

## Woodland Joint Unified School District - February 24<sup>th</sup> Session

The following is a summary of all stakeholder group comments for the initial design of the strategic plan. These comments were compiled to create a brief of the initial strategic plan language.

### Priorities:

1. We will increase student completion of a-g requirements (from 42% to 100% by 2020).
2. School sites will demonstrate 100% family/parental engagement.
3. All students will achieve 95% attendance rate (by 2020).
4. Early literacy skills/math skills
5. All students should be caught up at 3<sup>rd</sup> grade and remain at grade level from there on.
6. Strive for 100% graduation rates
7. We will increase all forms of life skills from social strengths to organizational ability by enabling these skills in students at an early age.
8. All students will read at grade level by 3<sup>rd</sup> grade and maintain at grade level and beyond.
9. Strive for 100% graduation rate.
10. All students will obtain proficiency in math.
11. 95% college readiness based on a-g completion
12. 100% of students at 3<sup>rd</sup> grade will be reading at grade level.
13. 100% graduation rates.
14. 100% attendance rates.
15. 100% graduation
16. Increase effective use of technology from current use to current technology.
17. All students who complete the a-g requirements and a score of 1500 or higher on SAT.
18. All students in grades K-3 finish year at grade level.
19. All students with gpa of 3.0 and score ready on EAP math and ELA.
20. Increase student early literacy (K-3).
21. 100% graduation rate
22. Consistently increasing college readiness rates
23. 100% attendance for students and teachers
24. 100% early literacy and numeracy
25. 100% graduation
26. Increase early student literacy (K-3) so that students are at grade level reading
27. All students complete a-g
28. 100% graduation rate
29. Everyone at school every day
30. All students reading at grade level
31. 100% graduation rate

## Principles

1. We believe a-g is important because it gives students the opportunity and vision for their future beyond high school.
2. We believe parental engagement is important because it provides vital support and accountability for student and family success.
3. We believe attendance rates are important because it is a requirement for learning.
4. Understand the purpose of all school courses.
5. Understand how to problem solve using things they learn.
6. Have abstract thinking about application in life.
7. We believe that life skills are important because they will stick with students for their entire lives, make other areas of school easier, and give students direction for their future.
8. At Woodland Schools learning is our business. We believe that students should be driven to attain critical life skills, guidance skills and direction in all areas to amend/enhance a better community and future.
9. All students will be prepared to be college and career ready.
10. All students are supported to be successful academically and socially.
11. All students are engaged learners.
12. We believe students need to learn and become aware of their strengths, talents and interests to use them to be more successful.
13. We believe that all youth feeling safe and developing positive relationships with peers and adults is important because it will increase engagement, attendance and improve school climate.
14. Purposeful and engaging instruction
15. Personalized learning
16. Parental involvement
17. We believe all students benefit from highly challenging instruction with supports.
18. We believe that student grades should correlate to other measures of achievement (i.e. AP, EAP, SAT, SBAC).
19. We believe that monitoring student progress is important because it informs our next steps.
20. We value student engagement
21. We value parental engagement
22. We value individual learning styles in our students
23. Parent and family involvement
24. Students need support by teachers and the community
25. Students need individualized opportunities
26. Parental involvement provides the foundation for student success.
27. A positive, respectful, caring environment allows students to be connected to school.
28. All students are successful when provided strong early foundations.
29. We believe our school community needs culture competency because our students will be members of a multi-cultural world.

## Practices

1. Early life skills (coping, social and goal setting)
2. Having discipline
3. Parent involvement taught to them in early elementary
4. We will dedicate time, energy and resources to ensure that all 3<sup>rd</sup> graders can perform a majority of life skill performance before continuing.
5. Students will develop life skills.
6. Students will be engaged in problem solving and critical thinking.
7. Foster parent and community involvement and support of youth's academic and social success.
8. Students with achievement gaps will be provided additional support systems to ensure success.
9. Individualized education
10. Academic and social/emotional interventions and supports provided early and often
11. Enrichment being offered to all students
12. Forming student connections to school (friends, teachers, clubs, etc)
13. Educate parents to help students with reading, attendance and engagement at school.
14. Students use a variety of organizational devices and strategies to aid academic, social and behavioral success.
15. Hold high standards for students and provide supports that accelerate learning.
16. Teachers and students receive feedback on their performance.
17. We will provide high quality instruction and early support for student academic success.
18. We will dedicate time, energy and resources to develop and implement effective informational opportunities about educational programs for parents.
19. We will dedicate time, energy and resources to provide consistent and effective development opportunities for our staff to be able to identify individual student needs and to customize the learning experiences for our students.
20. Engaging instruction in all classrooms for all students
21. Parents and family are provided resources and understand how to utilize the resources
22. Teachers collaborating with each other to support stronger instruction
23. Provide a way for students to learn in class that doesn't make students wait to learn or push too fast.
24. Every student has an effective support system that addresses academic, social, emotional and physical needs.
25. Provide an environment that is safe, encouraging, inviting, positive and physically comfortable.